**The Renaissance Charter School**

**6th into 7th Grade Summer Reading Project 2014**

**Part 1:**

Read one of the following titles and choose one of the assignments to complete. This writing assignment is due on the first day of school.

**Before handing the text to a child, parents may wish to research or read the book to decide what is appropriate for their child.**

***The Recruit (CHERUB****),* by Robert Muchamore

CHERUB agents are highly trained, extremely talented--and all under the age of seventeen. For official purposes, these agents do not exist. They are sent out on missions to spy on terrorists, hack into crucial documents, and gather intel on global threats—all without gadgets or weapons. It is an exceptionally dangerous job, but these agents have one crucial advantage: adults never suspect that teens are spying on them.

***Guys Read: Thriller***, edited by Jon Scieszka.

A body on the tracks. A teenage terrorist. A mysterious wish-granting machine. The world’s worst private detective.

The second volume in the Guys Read Library of Great Reading is chock-full of mystery, intrigue, and nefarious activity. Featuring some of the best writers around, and compiled by certified guy Jon Scieszka, *Guys Read: Thriller* is a pulse-pounding collection of brand-new short stories, each one guaranteed to keep you riveted until the final page.

# *Outcasts United: The Story of a Refugee Soccer Team That Changed a Town*, by Warren St. John

This **young people's version** of the adult bestseller, *Outcasts United: An American Town, a Refugee Team, and One Woman's Quest to Make a Difference*, is a complex and inspirational story about the Fugees, a youth soccer team made up of diverse refugees from around the world, and their formidable female coach, Luma Mufleh. Clarkston, Georgia, was a typical southern town until it became a refugee resettlement center. The author explores how the community changed with the influx of refugees and how the dedication of Lumah Mufleh and the entire Fugees soccer team inspired an entire community.

***Stargirl****,* by Jerry Spinelli

Stargirl. From the day she arrives at quiet Mica High in a burst of color and sound, the hallways hum with the murmur of “Stargirl, Stargirl.” She captures Leo Borlock’s heart with just one smile. She sparks a school-spirit revolution with just one cheer. The students of Mica High are enchanted. At first.  Then they turn on her. Stargirl is suddenly shunned for everything that makes her different, and Leo, panicked and desperate with love, urges her to become the very thing that can destroy her: normal.

***Wonder***by R.J. Palacio

August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can’t get past Auggie’s extraordinary face.

\*All summaries adapted from Amazon.com

**Assignment:**

Please answer **ONE** of the following questions.  Your response should be 1-2 pages in length and may be typed.

1.  Choose any character in the text and explain how he/she has **changed** throughout the story.  In your response, please provide at least ***three*** details from the text that support your ideas.  Secondly, make a connection to this response by explaining how you have changed as a person (e.g. as a student, friend, etc.).  
  
2.  Choose any character in the text and explain whether or not this character is **admirable**.  In your response, please provide at least ***three*** details from the text that support your ideas.  Secondly, make a connection to this response by writing about someone who is admirable in your own life.  
  
3.  Describe an **obstacle** a character had to overcome and how he/she overcame this obstacle.  In your response, please provide at least ***three*** details from the text that support your ideas.  Secondly, make a connection to this response by describing an obstacle you had to overcome in your own life.  
  
4.  Describe a major **life lesson** the author conveys in the text and how this lesson is learned.  In your response, please provide at least ***three*** details from the text that support your ideas.  Secondly, make a connection to this response by explaining how we can apply this lesson to our own lives.

**Part 2:**

In addition to the summer reading book you chose from the list, please pick two additional books to read over the summer. These books of your choosing can be in any genre. Record the books you read in the chart attached. You are of course encouraged to read more than three books this summer!

**Where do I get my books?**

* The Queens Library (www.queenslibrary.org)
* Amazon (www.amazon.com)
* Local book stores

**Other questions?**

**Email Vincent at vincent.chen.trcs@gmail.com**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summer Reading Log**

**Part 2:**

In addition to the summer reading book you chose from the list, please pick two additional books to read over the summer. These books of your choosing can be in any genre. Record the books you read in the chart attached. You are of course encouraged to read more than three books this summer!

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|  | **Title:** | **Author:** | **# of pages:** | **Parent/guardian**  **initials:** |
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